



- the composing of a simple rhyme can be seen as an opportunity to prompt students to use their phonics knowledge and see a purpose for this knowledge while they, at the same time, attend to the meaning of the rhyme.

2. How can phonics focuses be addressed through language arts materials?

Six sets of suggested phonics-focused activities are provided in the sections to follow. For each of the six sets of activities, the following are included:

- notes on the phonics focus concerned in the form of Q&A;
- one or two sets of suggested activities outlining the materials required, learning objectives and teaching steps²;
- activity sheets; and
- references³.

² Teaching steps that involve the use of the audio clips in the CD-ROM are marked by the icon .

³ The web links or addresses included in this part were accurate at the time this resource package was published. They may, however, be subject to change. Teachers might like to make use of a search engine to regain access to any resources that have been relocated, or may look for similar resources on the web.

